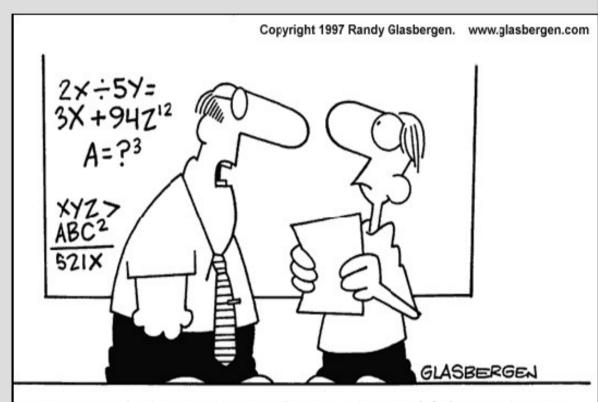
Tangible Programming Interfaces

On the Way to Ubiquitous Domestic Environments

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What Is This All About?

It's important!It's challenging!



"Why is it important for today's kids to learn algebra? Because *I* had to learn this junk in school and now it's *your* turn, that's why!"

Overview

- Programming? Tangible? Domestic Environment?
- Challenges
- Cognitive Demands
- Illustrating Examples
- An Example: Media Cubes

What Is This All About?

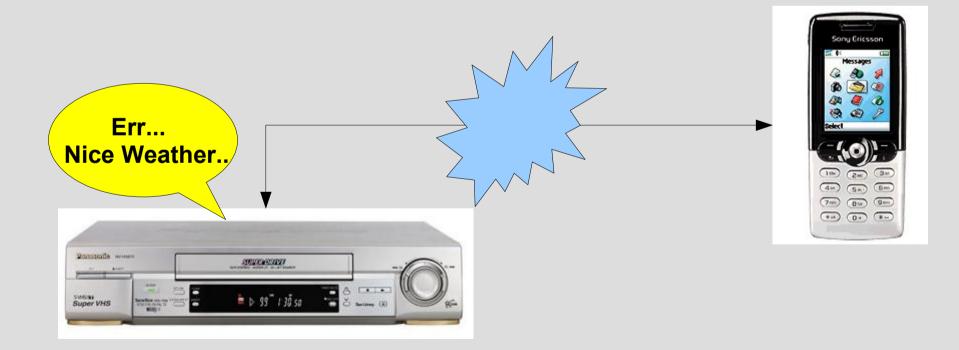
- Ubiquitous starts at home
 - Changes through Ubicomp Drivers
- Appliances must be programmed. Or not?
 - We already do.
 - Is that programming?

What Is This All About?

- It's getting even worse
 - Device interaction
 - Feature creep
- Is that still the Ubiquitous Vision?

Challenges

What is out scope?

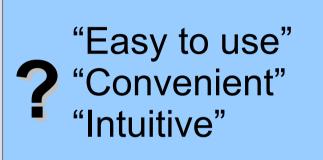


Challenges

Who is our scope?



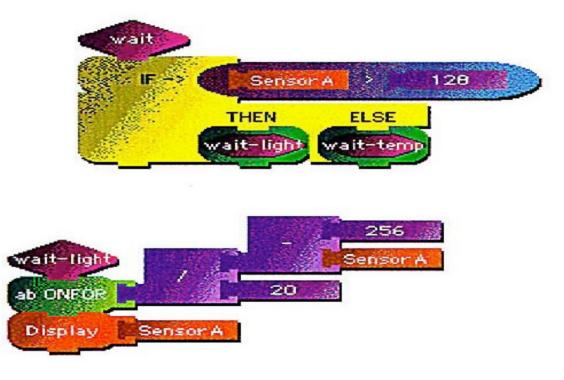
Cognitive Demands

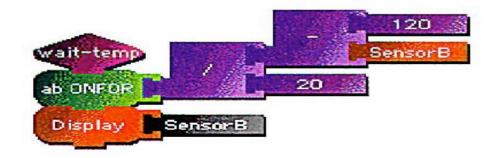


- The problem: Dealing with abstractions.
 - → Over time
 - →Over classes
- It's an investment, so try to keep the risk low.

An Example







"Playing with the Bits"

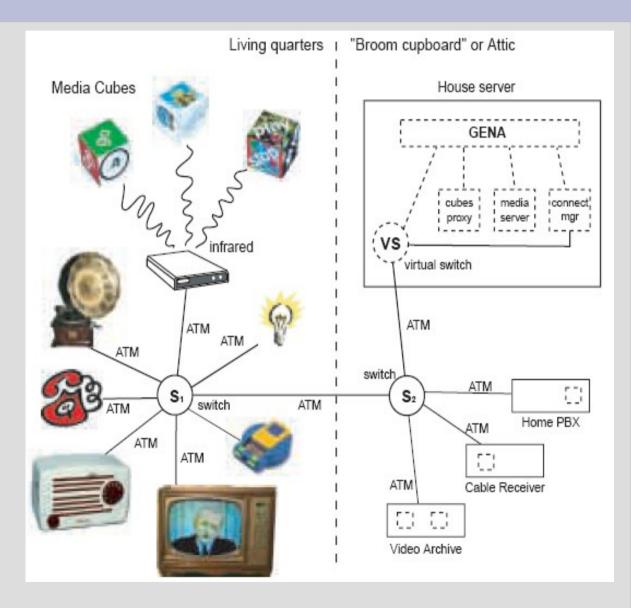






AutoHAN

- ATM
- 3 device types
- GENA
- Registry
- Leases, XML...



Media Cubes

- Made of wood
- Single LED
- Piezo-electric transducer
- Single button
- 4 induction coils
- Array of infrared transmitters



Media Cubes

- One-button remote
- Visual programming tool



How to Tackle Challenges?

- I. Demands on the solution?
 - Risk assessable
 - Direct manipulation
- II.Demands on the user?
 - Anybody competent to use a remote control

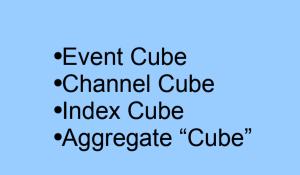
Programming Paradigms

A different approach:

- > Ontological abstraction
- Linguistic paradigm

Ontological abstraction

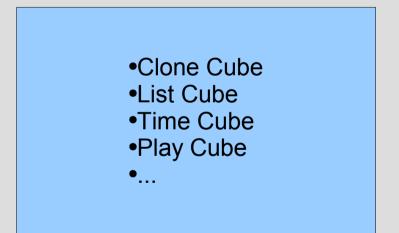
- Cubes represent an ontological type
- Faces represent an interaction of the given type





Linguistic Paradigm

• Cubes represent words in a language



Issues

- Turing powerful?
- Static or dynamic?



Overview

- Programming? Tangible? Domestic Environment?
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References

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